

SCHOOL DISTRICT OF THE MENOMONIE AREA

370-Rule(1)

EXTRACURRICULAR EXPECTATIONS

Success of an extracurricular program is to be measured not only by the expectations of participants, parents/guardians, and coaches/directors to win, but it is to be measured, as well, by appropriate additional expectations of and by all concerning the nature of the extracurricular experience.

What parents/guardians expect of coaches/director:

1. Clear, honest, open communications.
2. Clear goals set and expectations explained at the start of the season.
3. Safe, fair, and positive environment.
4. Maintain a professional role model while treating each participant with understanding, respect, and dignity.
5. Provide an enthusiastic and organized practice and game/competition/performance experience.
6. Maintain a current knowledge of the activity.
7. Maintain proper supervision at practices and events.

What participants expect of coaches/directors:

1. To be a positive role model, enthusiastic and encouraging.
2. To be treated fairly and with respect.
3. To provide an atmosphere for open communication.
4. Understanding of a participant's personal life and commitments outside the activity.
5. Create a safe environment and be knowledgeable about health and accident issues.
6. Be knowledgeable about the activity.

What coaches/directors expect of participants:

1. Year-round commitment as a representative of the program.
2. Show respect for coaches/directors, teammates/peers, opponents/other competitors, and officials.
3. Be self-disciplined and self-motivated.
4. Keep the activity in perspective - family - school – activity.
5. Place the needs of the team/group before their own needs.
6. Be prepared for the season both mentally and physically.
7. Show good sportsmanship both in and away from the playing/performance area
8. Be a positive influence in the school and the community.
9. Have honest communication among his/her coaches/directors, teammates/peers, and parents/guardians.

What coaches/directors expect of parents/guardians:

1. Be a positive supporter of the program, the participants, and the coaches/directors.
2. Recognize that coaches/directors strive to coach/direct and discipline without prejudice.
3. Coaches/directors expect parents/guardians to contact them first with open and honest concerns about their child's participation in the program.
4. Look at each participant as a part of the team/group rather than as a separate individual.
5. Respect the coach's/director's personal life.
6. Have all parents/guardians in attendance at the preseason parent/guardian-participant meeting.
7. Realistic expectations to keep the activity in perspective - family - school – activity.

What coaches/directors expect of administration:

1. Be knowledgeable of the goals and expectations of the programs.
2. Establish lines of communication and follow these lines in all matters relating to the program.
3. Provide budgeting support that gives sufficient staff, facilities, and equipment necessary to meet the goals and expectations of the program.
4. Provide fairness of support across all parts of the program.
5. Take into consideration each coach's/director's class schedule and other responsibilities in establishing responsibilities and expectations.
6. Provide fair and timely evaluations of each coach's/director's work.
7. Provide positive support to all parts of the program.
8. Coaches/directors want to be treated with professional integrity and to have the dignity of the job maintained. Allow coaches/directors to coach/direct. Coaches/directors expect loyalty and honesty, and that administration recognize the vital importance of extracurricular activities to the students' development. Coaches/directors expect administration to provide sufficient qualified staff and support personnel to adequately and fairly operate all programs.

What administration expects of parents/guardians:

1. Administration expects parents/guardians to read and support the conduct codes and contracts they and their children sign.
2. Administration expects parents/guardians to be role models of positive sportsmanship.
3. Administration expects all parents/guardians to attend scheduled organizational meetings of activities in which their children participate.
4. Administration expects all parents/guardians to go through the proper channels of communication to voice concerns and other input about an activity or program.
5. Administration expects to be treated with consideration, professional courtesy, integrity and respect.

What parents/guardians expect of administration:

1. The administration needs to be completely informed of the extracurricular need for coaches/directors and must become more proactive in choosing qualified coaching/directing personnel.
2. Administration should listen to, investigate, and receive information from all sides concerning an action, incident, complaint or concern and take any appropriate action as needed. The administration should respond appropriately, in writing, to the interested party.
3. Parents expect to be treated with consideration, professional courtesy, integrity and respect.
4. Administration should observe programs and evaluate coaches/directors, according to district policy.
5. Administration should provide an inservice for coaches/directors.
6. Administration should encourage coaches/directors and parents to cooperate in allowing family time during regular school vacations.
7. Administration should strive to have sufficient staff, adequate facilities, and equipment for each activity. Administration should do what is necessary to make the activity safe.

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